



PROFESSIONAL ENGAGEMENT

1. Teaching is based on an ethical commitment to the learning and well-being of all learners.

1.1. What parts of these standards might be inappropriate for use in your school teaching context?

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1.2. What parts of these standards are difficult to understand?

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1.3. What adjustments would need to be made to make them more applicable or more understandable?

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1.4. What is included that you believe should be omitted? Please give reasons.

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1.5. What has been omitted that you think is important to include? Please give reasons

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Teacher Professionalisation

2. Teachers collaborate with others to support teaching, learning and their professional development.

2.1. What parts of these standards might be inappropriate for use in your school teaching context?

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2.2. What parts of these standards are difficult to understand?

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2.3. What adjustments would need to be made to make them more applicable or more understandable?

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2.4. What is included that you believe should be omitted? Please give reasons.

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2.5. What has been omitted that you think is important to include? Please give reasons

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3. Teachers support social justice and the redress of inequalities within their educational institutions and society more broadly.

3.1. What parts of these standards might be inappropriate for use in your school teaching context?

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3.2. What parts of these standards are difficult to understand?

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3.3. What adjustments would need to be made to make them more applicable or more understandable?

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3.4. What is included that you believe should be omitted? Please give reasons.

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3.5. What has been omitted that you think is important to include? Please give reasons

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4. Teaching requires that well managed and safe learning environments are created and maintained.

4.1. What parts of these standards might be inappropriate for use in your school teaching context?

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4.2. What parts of these standards are difficult to understand?

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4.3. What adjustments would need to be made to make them more applicable or more understandable?

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4.4. What is included that you believe should be omitted? Please give reasons.

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4.5. What has been omitted that you think is important to include? Please give reasons

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PROFESSIONAL KNOWLEDGE

5. Teaching is fundamentally connected to teachers' understanding of the subject/s they teach.

5.1. What parts of these standards might be inappropriate for use in your school teaching context?

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5.2. What parts of these standards are difficult to understand?

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5.3. What adjustments would need to be made to make them more applicable or more understandable?

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5.4. What is included that you believe should be omitted? Please give reasons.

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5.5. What has been omitted that you think is important to include? Please give reasons

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6. Teachers make thoughtful choices about their teaching that lead to learning gains for all.

6.1. What parts of these standards might be inappropriate for use in your school teaching context?

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6.2. What parts of these standards are difficult to understand?

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6.3. What adjustments would need to be made to make them more applicable or more understandable?

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6.4. What is included that you believe should be omitted? Please give reasons.

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6.5. What has been omitted that you think is important to include? Please give reasons

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Teacher Professionalisation

7. Teachers understand that language plays an important role in teaching and learning.

7.1. What parts of these standards might be inappropriate for use in your school teaching context?

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7.2. What parts of these standards are difficult to understand?

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7.3. What adjustments would need to be made to make them more applicable or more understandable?

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7.4. What is included that you believe should be omitted? Please give reasons.

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7.5. What has been omitted that you think is important to include? Please give reasons

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Teacher Professionalisation

PROFESSIONAL PRACTICE

8. Teachers are able to plan, organise coherent sequences of learning experiences.

8.1. What parts of these standards might be inappropriate for use in your school teaching context?

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8.2. What parts of these standards are difficult to understand?

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8.3. What adjustments would need to be made to make them more applicable or more understandable?

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8.4. What is included that you believe should be omitted? Please give reasons.

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8.5. What has been omitted that you think is important to include? Please give reasons

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Teacher Professionalisation

9. Teachers understand how their subjects are taught and learnt effectively.

9.1. What parts of these standards might be inappropriate for use in your school teaching context?

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9.2. What parts of these standards are difficult to understand?

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9.3. What adjustments would need to be made to make them more applicable or more understandable?

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9.4. What is included that you believe should be omitted? Please give reasons.

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9.5. What has been omitted that you think is important to include? Please give reasons

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Teacher Professionalisation

10. Teaching involves monitoring and assessing learning.

10.1. What parts of these standards might be inappropriate for use in your school teaching context?

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10.2. What parts of these standards are difficult to understand?

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10.3. What adjustments would need to be made to make them more applicable or more understandable?

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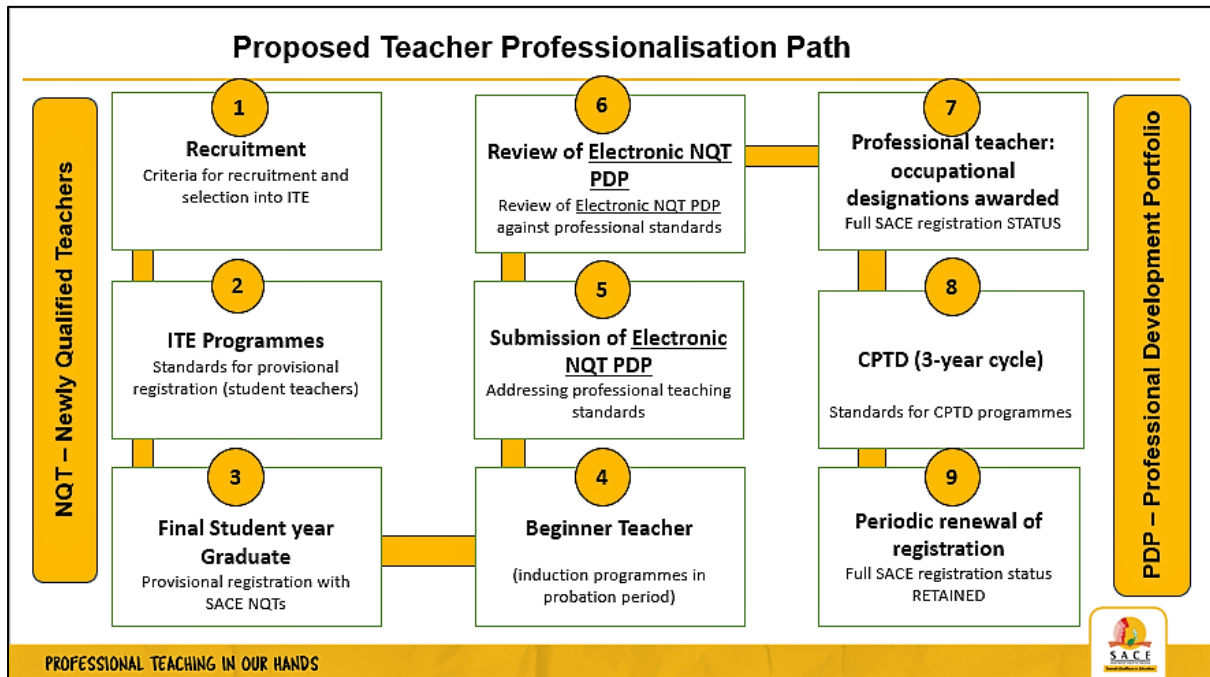
10.4. What is included that you believe should be omitted? Please give reasons.

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10.5. What has been omitted that you think is important to include? Please give reasons

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Teacher Professionalisation



What do you believe the underpinning principles should be for Recruitment?

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**What is included in the path that you believe should be omitted?
Please give reasons**

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